



Taking Bible Classes From Boring to Life Changing

Examine the original activity carefully. Is it:

- **Meaningful?** Is there a clear, understandable and direct tie to the Bible story?
- **Hands-on?** Does the activity engage the student's mind, hands, creativity and/or curiosity?
- **Memorable?** Is it interesting or unusual enough to create a long-term memory? More importantly, does that memory take the student back to God, the Bible and a godly principle?

If not, you can adapt or change the entire activity. As you think of ideas, here are some thoughts to consider:

- What facts or events does the Bible story have which have a direct connection to your subject (for faith based tutoring classes)? Ex: Creation has a direct connection to time for math and gardening for sustenance and survival.
- If there are no direct ties to your subject, are there reasonable ties back to the Bible story? Ex: Creation has reasonable ties to a healthy diet for health (People were vegetarians until after the Flood.) or the parts of a plant or the growth cycle in science (Garden of Eden.).
- If your class is a straight Bible class, what are the godly principles and concepts God wants your students to learn from the passage? Ex. God expects our obedience and there may be earthly consequences if we choose to disobey Him.
- Check Pinterest (<https://www.pinterest.com/tswinnett/>) or Teach One Reach One (under "Activities") for ideas of activities, which could tie to the topics you have identified in one of the previous steps.
- Don't be afraid to adapt a "secular" idea for a Bible concept. A little creativity can take an activity, make a few changes and create a great Bible class activity.
- Double-check the activities you find or create with the questions at the beginning of this sheet. Be aware that some craft projects may look like they are meaningful, hands-on and memorable, but when examined carefully, they aren't.
- Ask yourself for any craft type project, "Will this object my students create be displayed for a time as a reminder of the concepts, or will it end up on the floor of the car or in the trash?"
- Ask yourself for any game or activity, "Does the godly principle or topic being taught get lost in the 'fun' of the game?" Fun is great, but not helpful if students walk away not remembering anything they were taught or discovered during the game or activity.